

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2011-12)

2011-2012

#### I. Details of the Institution

1.1 Name of the Institution

S.S.V.V.Sangha's  
Shri.G.R.Gandhi Arts & Shri.Y.A.Patil  
Commerce College Indi

1.2 Address Line 1

Indi

Address Line 2

Dist: Vijayapur

City/Town

Indi

State

Karnataka

Pin Code

586209

Institution e-mail address

[pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

Contact Nos.

08359255118

Name of the Head of the Institution:

Prof.N.B.Patil

Tel. No. with STD Code : 08359-225118

Mobile : 9448917213

Name of the IQAC Co-ordinator : G.N.Deshapande

Mobile : 9449645496

IQAC e-mail address : [gndeshapandehorti@gmail.com](mailto:gndeshapandehorti@gmail.com)

1.3 NAAC Track ID (For ex. MHCogn 18879) 04981/2/3

OR

1.4 NAAC Executive Committee No. & Date: EC/56/RAR/18 Dated:  
(For Example EC/32/A&A/143 dated 3-5-2004. -----)  
*This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address : [www.grgayapcc.org](http://www.grgayapcc.org)

Web-link of the AQAR: Google

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

| Sl. No. | Cycle                  | Grade | CGPA | Year of Accreditation | Validity Period                             |
|---------|------------------------|-------|------|-----------------------|---|
| 1       | I <sup>st</sup> Cycle  | 'B'   | -    | 16/09/2004            | 15/09/2004<br>to<br>16/09/2009<br>(5 years) |
| 2       | II <sup>nd</sup> Cycle | 'B'   | 2.12 | 16/09/2011            | 15/09/2011<br>to<br>16/09/2016<br>(5 years) |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (DD/MM/YYYY)
- ii. AQAR (DD/MM/YYYY)
- iii. AQAR
- iv. AQAR

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (*for the Colleges*)

RANI CHANNAMMA  
UNIVERSITY,BELAGAVI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

## **2. IQAC Composition and Activities**

|   |           |
|---|-----------|
| 2.1 No. of Teachers   | 7         |
| 2.2 No. of Administrative/Technical staff                         | 1         |
| 2.3 No. of students   | 2         |
| 2.4 No. of Management representatives                             | 1         |
| 2.5 No. of Alumni   | 1         |
| 2.6 No. of any other stakeholder and<br>community representatives | -         |
| 2.7 No. of Employers/ Industrialists                              | -         |
| 2.8 No. of other External Experts                                 | 1         |
| 2.9 Total No. of members  | 13        |
| 2.10 No. of IQAC meetings held NO:                                | Faculty : |

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- \* Personality Development Programmes
- \* Induction Programme to newly recruited staff.
- \* Induction Programme to BA & B.Com Ist Sem students.
- \* Monitors all the activities of the college.
- \* Preparation of teaching plan by the staff.
- \* Students co-curricular activities.
- \* Extracurricular activities.
- \* Extension activities.
- \* Academic speeches.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| <b>1. Teaching qualities education</b>                | a) Training to newly recruited teaching and non teaching staff.<br>b) Use of more ICT in teaching.<br>c) Adoption of innovative teaching programme like use of LCD projector.  |
| <b>2. Learning qualities enhancement</b>              | a) Enrichment classes for meritorious students.<br>b) Bridge and remedial classes for B.com Ist sem<br>c) Home assignment , class room seminars Interaction with students.   |
| <b>3. To increase the extra curricular activities</b> | <ul style="list-style-type: none"> <li>❖ NSS Programmes, Special Camp.</li> <li>❖ Red cross Programmes.</li> <li>❖ Red cross activities</li> <li>❖ Eco friendly activities.</li> <li>❖ Sports activities.</li> <li>❖ Debate, speech, dance, singing computation.</li> <li>❖ Literacy Programme</li> <li>❖ Personalities development programmes.</li> </ul> |
| <b>4. To Inculcate Moral Values</b>                   | <ul style="list-style-type: none"> <li>❖ Speeches of holly personalities</li> <li>❖ Vachanakammat Classes and Examinations.</li> <li>❖ Ethical Club programmes.</li> </ul>   |

\* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- ❖ Management committee agreed to enhance the teaching and learning facilities.
- ❖ It is also agreed to increase in Library Resources.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | -                             | -  | -                                   | -  |
| PG                     | -                             | -  | -                                   | -  |
| UG                     | 2                             | -  | 2                                   | -  |
| P.G. Diploma           | -                             | -  | -                                   | -  |
| Diploma                | -                             | -  | --                                  | -  |
| Certificate            | -                             | -  | -                                   | -  |
| Others                 | -                             | -  | -                                   | -  |
| Total                  | 02                            | -  | 02                                  | -  |
|                        | -                             | -  | -                                   | -  |
| Innovation             | -                             | -  | -                                   | -  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective options.

##### (ii) Pattern of programmes:

| Pattern                                      | Number of programmes |
|--|----------------------|
| Semester <input checked="" type="checkbox"/> | <b>02</b>            |
| Trimester                                    | -                    |
| Annual                                       | -                    |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total     | Asst. Professors | Associate Professors | Professors | Others    |
|-----------|------------------|----------------------|------------|-----------|
| <b>17</b> | <b>02</b>        | <b>15</b>            | -          | <b>04</b> |

2.2 No. of permanent faculty with Ph.D.

**02**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |           | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|-----------|----------------------|---|------------|---|--------|---|-------|---|
| R                | V         | R                    | V | R          | V | R      | V | R     | V |
| <b>02</b>        | <b>04</b> | <b>15</b>            | - | -          | - | -      | - | -     | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

**04**

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | <b>0</b>            | <b>05</b>      | <b>04</b>   |
| Presented papers | -                   | -              | -           |
| Resource Persons | -                   | -              | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- a) Teaching through PPT
- b) Spoken English and grammar classes are conducted. Language Lab is used for spoken English.
- c) Extra Text books to meritorious and poor students by Alumni Book Bank.
- d) Feedback from the students of the faculty members.
- e) Periodical text, Seminars, Home Assignments etc.

2.7 Total No. of actual teaching days during this academic year

216

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination are conducted as per the University guidelines'

Evaluation of papers made as per Rani Channamma University Belagavi guidelines.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

-

-

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |           |           |           |               |
|------------------------|--------------------------------|---------------|-----------|-----------|-----------|---------------|
|                        |                                | Distinction % | I %       | II %      | III %     | Pass %        |
| <b>BA.</b>             | <b>145</b>                     | <b>28</b>     | <b>46</b> | <b>07</b> | <b>39</b> | <b>82.75%</b> |
| <b>B.Com.</b>          | <b>29</b>                      | <b>07</b>     | <b>16</b> | <b>-</b>  | <b>05</b> | <b>96.56%</b> |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Meetings and counselling with the students.
- ❖ Results of the previous examination.
- ❖ Student's participation extracurricular and other activities.
- ❖ Mentor teacher

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmers        | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | <b>5</b>                     |
| UGC – Faculty Improvement Program              | -                            |
| HRD programmes                                 | -                            |
| Orientation programmes                         | -                            |
| Faculty exchange programme                     | -                            |
| Staff training conducted by the university     | -                            |
| Staff training conducted by other institutions | <b>1</b>                     |
| Summer / Winter schools, Workshops, etc.       | -                            |
| Others   | -                            |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>09</b>                     | <b>02</b>                  | -  | <b>02</b>                              |
| Technical Staff      | -                             | <b>02</b>                  | -  | <b>02</b>                              |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Formation of research committee.
- 2) Teachers are allowed to attend seminars and workshop.
- 3) Language and History faculty members guide the students in research activities.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | -             | -        | -      |
| Non-Peer Review Journals | -             | -        | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | -             | -        | -      |

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | -             | -                          | -                      | -        |
| Minor Projects   | -             | -                          | -                      | -        |
| Interdisciplinary Projects   | -             | -                          | -                      | -        |
| Industry sponsored   | -             | -                          | -                      | -        |
| Projects sponsored by the University/ College                                  | -             | -                          | -                      | -        |
| Students research projects<br><i>(other than compulsory by the University)</i> | -             | -                          | -                      | -        |
| Any other(Specify)   | -             | -                          | -                      | -        |
| <b>Total</b>   | -             | -                          | -                      | -        |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College    |
|---------------------|---------------|----------|-------|------------|------------|
| Number              | -             | -        | -     | -          | 02         |
| Sponsoring agencies | -             | -        | -     | -          | Management |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 00     |
|                | Granted | 00     |
| International  | Applied | 00     |
|                | Granted | 00     |
| Commercialised | Applied | 00     |
|                | Granted | 00     |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✦ Consumers' awareness programmes.
- ✦ Blood Donation Camp.
- ✦ NSS Special Camp
- ✦ Teachers day celebrations.
- ✦ Celebrations of women's day.
- ✦ Tree plantation.

- ✦ Students are worked as volunteers in shri. Shanteshwar. Jatra Mohastava and Golasar Math Jatra.
- ✦ Students are participated govt sponsored programmes like pulls polio, Indra danush- Leprosy.
- ✦ Determination of blood group of students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund | Total    |
|---|----------|---------------|----------------|----------|
| Campus area   | 12       | -             | -              | 12       |
| Class rooms   | 22       | -             | -              | 22       |
| Laboratories  | 02       | -             | -              | 02       |
| Seminar Halls   | 01       | -             | -              | -        |
| No. of important equipments purchased ( $\geq 1-0$ lakh) during the current year. | -        | -             | -              | -        |
| Value of the equipment purchased during the year (Rs. in Lakes)                   | -        | Computer 4    | UGC            | 1,91,400 |
|   | -        | Equipment     | -              | 5,05,050 |
| Others  |          |               |                |          |

#### 4.2 Computerization of administration and library

##### Administration:

- ❖ Admission of students Yes
- ❖ Salary Bills Yes
- ❖ Arrears Bills Yes
- ❖ Income Tax Yes
- ❖ Others Financial accounts --
- ❖ List of the students for the Scholarship. Yes

##### Examination :

- ❖ Examination forms are filled online. Yes
- ❖ List of students appearing for examination Yes
- ❖ Hall Ticket Yes
- ❖ IA Marks are sent throw online. Yes

##### Library :

- ❖ Use of Library software. Yes
- ❖ Digitalization of Library Books. --
- ❖ Bar code System. Yes
- ❖ 5 Desk top with NET Yes



4.3 Library services:

|                       | Existing |            | Newly added |       | Total |         |
|-----------------------|----------|------------|-------------|-------|-------|---------|
|                       | No.      | Value      | No.         | Value | No.   | Value   |
| Text Books            | 17471    | 1762164.90 | 495         | 58574 | 17966 | 1828739 |
| Reference Books       | 18778    | 1949823    | 0           | 0     | 18778 | 1949823 |
| e-Books               | 0        | 0          | 0           | 0     | 0     | 0       |
| Journals              | 21       | 2000       | 02          | 300   | 23    | 2300    |
| e-Journals            | 0        | 0          | 0           | 0     | 0     | 0       |
| Digital Database      | 0        | 0          | 0           | 0     | 0     | 0       |
| CD & Video            | 24       | 5222/-     | 0           | 0     | 0     | 0       |
| Others (specify) T.V, | 01       | 0          | 0           | 0     | 0     | 0       |
| Xerox                 | 01       | 0          | 01          | 0     | 0     | 0       |
| ,Internet             | 01       | 0          | 0           | 0     | 0     | 0       |

4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office   | Departments | Others   |
|----------|-----------------|---------------|----------|------------------|------------------|----------|-------------|----------|
| Existing | <b>4</b>        | <b>1</b>      | <b>2</b> | <b>1</b>         | <b>1</b>         | <b>3</b> | <b>0</b>    | <b>0</b> |
| Added    | <b>0</b>        | <b>0</b>      | <b>0</b> | <b>0</b>         | <b>0</b>         | <b>0</b> | <b>0</b>    | <b>0</b> |
| Total    | <b>1</b>        | <b>1</b>      | <b>2</b> | <b>1</b>         | <b>1</b>         | <b>3</b> | <b>0</b>    | <b>0</b> |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

❖ Internet Access to staff and students in computers Lab and Library.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

-

iv) Others

**Total :**

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Formation of various committees for functioning the college activities.
- Student's welfare development department provides required information like jobs, scholarships, and Personality development etc.
- Our institution has conducted various coaching classes for the competitive examination such as police recruitment, B.ed entrance examination.
- Sports and cultural activities are for the all-round development of the students.
- Spoken English & English grammar and certificate courses in computer applications, one for them enhance knowledge.
- NSS, Red Cross activities ethical to inculcate in social responsibly.

#### 5.2 Efforts made by the institution for tracking the progression

- Constitution of mentors groups.
- Enrichment remedial and bridge classes for the meritorious and the poor students.
- Participation of students in the co-curricular and extracurricular activities.

|                                  |            |          |          |          |
|----------------------------------|------------|----------|----------|----------|
|                                  | UG         | PG       | Ph. D.   | Others   |
| 5.3 (a) Total Number of students | <b>726</b> | <b>0</b> | <b>0</b> | <b>0</b> |

(b) No. of students outside the state

(c) No. of international students

|     |     |   |       |     |   |
|-----|-----|---|-------|-----|---|
| Men | No  | % | Women | No  | % |
|     | 443 | - |       | 311 | - |

| Last Year (2010-11) |            |           |            |                       |            | This Year(2011-12) |            |           |            |                       |            |
|---------------------|------------|-----------|------------|-----------------------|------------|--------------------|------------|-----------|------------|-----------------------|------------|
| General             | SC         | ST        | OBC        | Physically Challenged | Total      | General            | SC         | ST        | OBC        | Physically Challenged | Total      |
| <b>45</b>           | <b>139</b> | <b>03</b> | <b>601</b> | <b>03</b>             | <b>791</b> | <b>72</b>          | <b>127</b> | <b>01</b> | <b>553</b> | <b>-</b>              | <b>754</b> |

Demand ratio 1:1      Dropout 23 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Our Institution has conducted various coaching classes for the competitive examinations by college faculty members..

No. of students beneficiaries

5.5 No. of students qualified in these examinations

|             |                                |           |                                 |      |                                |        |                                 |
|-------------|--------------------------------|-----------|---------------------------------|------|--------------------------------|--------|---------------------------------|
| NET         | <input type="text" value="-"/> | SET/SLET  | <input type="text" value="05"/> | GATE | <input type="text" value="-"/> | CAT    | <input type="text" value="-"/>  |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="01"/> | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="02"/> |

### 5.6 Details of student counselling and career guidance

➤ Student welfare officer is responsible for the counselling and career guidance. Special lectures are conducted on career guidance.

No. of students benefitted

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -                               | -                               | -                         | -                         |

### 5.8 Details of gender sensitization programmes

✚ Anti ragging committee is formed in the college. It frames rules and regulations to control sexual harassment.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | -                  | -      |
| Financial support from government                                    |                    |        |
| Financial support from other sources                                 |                    |        |
| Number of students who received International/ National recognitions | -                  | -      |

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

#### 5.13 Major grievances of students (if any) redressed:

| Year    | Sl.No | Grievances Reported | Grievances Resolved |
|---------|-------|---------------------|---------------------|
| 2011-12 | 1     | -                   | -                   |
|         | 2     | -                   | -                   |
|         | 3     | -                   | -                   |

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **OUR VISION:**

“Knowledge alone leads to prosperity and peace”.

#### **OUR MISSION**

To provide quality education to rural learners and to bring out in totality their innate potential for the overall well being of the society.

6.2 Does the Institution has a management Information System

#### **Management Information System**

- ❖ Shri Shanteshwar Vidya Vardhak Sangha Indi acts as a academic leader and frames strategies for academic growth.
- ❖ Principal implements the strategies framed by the S.S.V.V.Sangha’s
- ❖ Principal and IQAC co-ordinator frames the strategies for the day to day activities.
- ❖ Head of the departments and administrative staff Implements the strategies.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ❖ Faculty members are the members of their subject forum of a parent university. They give suggestion to improve the curriculum in their forum meeting.
- ❖ Some professors are BOS Members in RCUB They give suggestion for the development of curriculum in the BOS meeting.

### 6.3.2 Teaching and Learning

In teaching and learning college adopted following strategies to improve the quality-

\*Conventional lecture method.

\*Inter-active method.

\*Class room seminars

\* Group Discussions.

\*Field trips and Study tours.

\* Case study analyses.

\*Collection of heritage artefacts ,

\*Use of maps and charts,

\*OHP, LCD projects etc.

### 6.3.3 Examination and Evaluation

- Internal tests, Monthly tests are conducting regularly.
- The method of evaluation is conveyed to the students in advance.
- Model question papers and answers are discussed with students.

### 6.3.4 Research and Development

The college has research promotion committee. It encourages staff and students to participate in research work. Teachers are allowed to attend FIP programme and motivate them to take research project from UGC.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:** The library system has been computerized and the database is successfully used for OPAC search by the users

**ICT:** The College has all the basic computer facilities Power back-up is being provided.

**Physical Infrastructure/ instrumentation:**

- College infrastructure is sufficient to meet all activities of the college.
- Spacious and eco-friendly campus is convent for all activities.
- Hostel facility is provided to the meritorious students in the government run hostel.
- College has indoor and outdoor facilities to the sports person.
- Canteen, Ladies room, purified cool drinking water, Pay phone services, Reprographic facilities. Audio Visual room, gym etc are available.

### 6.3.6 Human Resource Management

- Management committee review the performance of the staff and suggests for the improvement.
- Principal gets feedback from students about the performance of the faculty.
- All faculty members have to give self appraisal reports to principal.
- Management committee and principal analyses the examination results after declaring the results.

### 6.3.7 Faculty and Staff recruitment

Recruitment is done on merit basis by the management.

### 6.3.8 Industry Interaction / Collaboration

Hence the college is situated in rural area, it is difficult to interact and to collaborate.

### 6.3.9 Admission of Students

A pass in the qualifying pre university examination with 35% are eligible to take admission Students are admitted on the basis of counselling made by admission committee based on their interests and abilities.

### 6.4 Welfare schemes for :

|              |  |
|--------------|--|
| Teaching     | ❖ Loans facilities throw SSVVS<br>Employees cooperative credit society<br>Indi.  |
| Non teaching | ❖ Advance money in emergency situation<br>by the management.   |
| Students     | ❖ Mentors groups, student welfare cell.<br>❖ Scholarships and prizes.<br>❖ Library facility, health checks up.<br>❖ Insurance to the students. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No



6.7 Whether Academic and Administrative Audit (AAA) have been done?

**External Academic Audit**

- ❖ Every year Local Enquiry committee of our parent university visit for the Affiliation and it audits the implementation of the previous year suggestion given by the same committee.
- ❖ The NAAC peer team visited our college two times. In both visit we have accredited at 'B' grade.
- ❖ Every year the college accounts are audited by the Chartered Accountant.

**Internal Evaluation**

- ❖ Management committee observes all academic work and accounts.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ❖ The examinations are conducted as per RCUB guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- ❖ The Alumni Association has formed separate book bank to provide books to the poor and meritorious students.
- ❖ Alumni Association Conducts sports and cultural computations every year .

6.12 Activities and support from the Parent – Teacher Association

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#### 6.13 Development programmes for support staff

- ❖ Basic Computers knowledge is given to the supports staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ More than 2000 trees and sapling are made campus eco friendly.
- ❖ College is situated in outside the city, so there is no any sound and smoke.

### **Criterion – VII**

## **7. Innovations and Best Practices**

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Internal quality assurance cell over sees all aspects of institutional functioning it co-ordinates the activities of various department and association.
- ❖ Students guidance cell, guide the students to more suitable pursuits. It helps the students to choose subjects and course according to their interest and abilities.
- ❖ After the admission process students are grouped in to 40 and put under one teacher. The teacher council the students and psychologically prepare them to face things positively.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action  | Achievements  |
|---|---|
| <b>1. Teaching qualities education</b>                | <p>a) Training to newly recruited teaching staff-<br/>Dr.A.E.Gaikawad of dept of Hindi and prof.Anand Nadavinamani of dept of political Science are newly recruited teaching staff in our college.<br/>Prof.A.G.Dhavalagimath and Prof.S.S.Biradar have given training to them regarding preparation of teaching materials, use of LCD projector, preparation of teaching plan and work diary.</p>  |
| <b>2. Learning qualities enhancement</b>              | <p>a) Enrichment classes are conducted for the students who have obtained more than 60% of marks in previous examination.<br/>b) Bridge classes are conducted for the students of B.Com Isem who have come from Arts and Science in PUC. In this class basic knowledge of accountancy and commerce are given.<br/>c) Home assignment, class room tests, seminars, interaction with students are all adopted.<br/>d) Department of English has conducted communicative English and functional English classes. They are used language lab for functional English.</p>              |
| <b>3. To increase the extra curricular activities</b> | <ul style="list-style-type: none"> <li>❖ NSS regular activities and special camps are organised.</li> <li>❖ Conducted deferent sports activities.</li> <li>❖ Extracurricular computations like debate, speech, singing etc are conducted in various occasions.</li> <li>❖ Department of English, Kannada and Hindi have conducted different programmes relates to literature.</li> </ul>  |
| <b>4. To Inculcate Mora Values</b>                    | <ul style="list-style-type: none"> <li>❖ During the year so many programmes are conducted to inculcate moral values among the students. Shri Purushottam Galagali of Arabindo Society delivered speech on responsibility youth in civic society and Sisters of Bramkumari Eshwari Vidyalaya have attended the Rasksha Bandana programme and delivered speech on equality among the students.</li> <li>❖ Every year college is conducted Vachanakammat Examinations. For the preparation of this examination we undertake classes .Vachanas taught us Kayak and Dasoha.</li> </ul> |

## Best Practices

1) Title of the practice: Computer based job oriented courses

2) Objective of the practice:

- To equip the students with the computer knowledge.
- To create among the students a sense of respect for manual work.
- To make the students to stand on their own legs.

3) Need Addressed and the context:

The need of computerization has been emphasized in the new education policy. The students of B.A & B.Com are not getting job as and when they complete the course. Majority of the students are in need of jobs after the completion of their UG courses for their lively hood. So computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. These courses help them to build up their future.

4) The Practice:

The College has a tag with S.K. Computer Centre Indi. It is a registered institution it conducts various computer based courses like PGDIT, DCTTC, DIT, ADIT, Tally.DTP, Page maker, Coral draw etc. Our students can take admission in this institution. It charges only 50% of the actual fee charged by the institution to our students.

5) Evidence of success:

- 1) After the completion of course he is able to work on computer as per the course taken by him.
- 2) The computer center is issuing certificate after the successful completion of the course.

These are the best evidence for the successful completion

6) Resource:

To conduct these courses well equipped computer center and faculty members are require. S.K. Computer center has qualified teaching staff they teach to our students. Our college has well equipped computer lab. We provide it to them after the college hours.

**7) contact Details :**

Name of the Principal : N.B.Patil

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

Indi

City : INDI

Pin code : 586209

Accredited Status : 'B' Level

Work Phone : 08359225118

Fax : 225118

Mobile : 9448917213

Website : [www.grg&yapcc.org](http://www.grg&yapcc.org)

Email : [pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

## II. Best Practice

1) Title of the practice: Mentoring system of the students.

2) Objective of the practice.

- To look after the academic activities of the students.
- To provide necessary needed guidance and help.
- To minimize the dropouts and improvement of students in all sense, through personal contact.

3) Need Addressed and context :

Present the ratio of students and teacher is very high. Sometimes it is 150/200:1. In such cases the teacher is not possible to know the student personally, and to give attention on him. The Student has no any possibility to tell his problems about the campus and his personal to others. These problems make the students to go in stress. That stress sometimes may turn into suicide or dropout to the college.

To overcome from this problem mentor system is best solution.

4) The Practice:

In our college we created mentor ward groups. Each teacher is assigned 40-50 students. They meet at least once in a week. They discuss and clarify their problems. The mentor teacher gives suggestion as a parent and friend. He acts as local parent /Guide also. He tries to solve the problems.

5) Evidence of success:

Evidence of success of the practice includes, decrease in dropouts, better results in the examination, increase in the attendance, increase in participation in co-curricular and extracurricular activities, self confidence among the students.

6) Resource:

Dedicated staff members are in our college they work as mentor beyond teaching hours.

**7) contact Details :**

Name of the Principal : N.B.Patil  
Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College  
Indi  
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Email : [pplgrgindi@gmail.com](mailto:pplgrgindi@gmail.com)

### III. Best Practice.

1) Title of the practice: Language Lab to develop communication skill

2) Objective of the practice.

- To enhance the English and Communication skills of students.

3) Need Address & Context:

Our college is situated in taluka place. Majority of the students are rural base and agriculture family. They obtained their previous education in vernacular medium and neglected the skill of communicative language. At present job market, English communication skill is essential. To enhance the English and communication skill this practice has taken its own importance.

4) Practice:

In our college we teach English Basic grammar and communication skill. Interested students are approaching the coordinator of this practice. He evaluates the need of this practice and registers his name. English teacher teaches Basic grammar and communication skills. He uses language lab also. The students are evaluated regularly based on the performance. The poor achievers are given additional attention.

5) Evidence of success:

The students who undergo this practice are able to find themselves as competitive person. His attitude will change. They became self confident person.

6) Resource:

Full pledged language lab is available in our college. The faculty members of the Dept of English are taking of efforts to enhance the English and Communication skill.

7) **contact Details :**

Name of the Principal : N.B.Patil

Name of the Institution : Shri.G.R.G.Arts & Shri.Y.A.P.Commerce College

Indi

City : INDI

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7.4 Contribution to environmental awareness / protection

- The world environmental day is celebrating by the NSS.
- College is away from city noise and air pollution.
- More than 2000 plants are in campus.
- College follows vehicle free day once in a week.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT ANALYSIS**

**STRENGTHS:**

**Major strengths of college are as noted below**

- It is imparting higher education to the rural learners since 1979.
- It is accredited and re-accredited at 'B' level by NAAC.
- College is built in spacious enough 12 acres of land which is adequate enough to expand infrastructure facilities like hostel, advanced digital library, indoor and outdoor facilities for sports and gym
- College is equipped with 30 class rooms with proper ventilation for Lectures, seminar and conducting administrative operations, computer lab, Gymnasium.
- College is away from city noise and air pollution.
- College provides plenty of opportunities for socially, economically and educationally back ward class of people
- Apart from planned academic syllabus, college conducts computer ad on classes for strengthening of skills in the students to empower employability of the students
- College conducts NSS programs and range scout unit to develop national integrity and awareness social service in the students
- College runs a strong body of cultural forum to improve the extracurricular activities in the students, this has proved a lot of interests within the students as they grabbed the awards conducted often
- College encourages the faculty members to pursue the research and higher studies in the field of their interests
- College runs an active club for women empowerment and a committee is organized to look after problems of women
- College has a **RED CROSS UNIT** to motivate the blood donation



### **Weaknesses observed in the college are as below**

- The great asset of our college is experienced faculty members, as they are all retiring with in the span of 2 to 3 years this will be the biggest challenge to deal with
- College is facing the shortage of funds to expand the infrastructure facilities like hygienic canteen, maintained ladies room and well equipped hostel for boys and girls
- College don't have proper interface to industries to bridge the gap of skill for students, which hampers there opportunities to compete in the global market
- Majority of the students attending the college come from below poverty line and are agriculture based income, so they are unable to their continue their courses and drop the courses in between
- Due to illiteracy and poverty parents are not encouraging their daughters to continue the education, they are arranging their marriages.

### **Opportunities to improve the institution are**

Owing to strength as envisaged above, institution has potential opportunities to improve the quality of Higher education to attract the learners.

- Our institution has potential to start new departments in post graduation, which can be achieved by strengthening of the head count of the teaching faculty
- The geographical region is draught prone, economically back ward and agriculture based, the alternate courses in the field of agri and horticulture based, tourism and hotel management courses can be considered to draw the interests of students towards higher education and improve the class of living in the public.
- By providing hostel facilities the GR will increase..

### **Threats**

- It is observed that conventional and primitive study structure is not adequate enough to make students employable, this posses a major threat to attract the students towards college. Such state of affairs necessitates for diversification and introduction of vocational courses.
- In our college majority of teaching faculty is retiring within few years.It is a threat for the improvement of GER. Newly appointed commerce faculty are not experienced to cater the requirement.
- Commencement of new college in and around the cities by Govt. and Private management.

**CHALLENGES:**

**8. Plans of institution for next year :**

- Purchase of generator, LCD Projectors. Camera and other electronic appliances for smooth functioning of administration.
- Smart board facilities are to be increased.
- Blood donation and health check up is to be conducted.

**Name Prof. G.N.Deshapande**  
Signature of the Coordinator, IQAC

**Name Prof.M.Shekaraiah**  
Signature of the Principal and Chairperson, IQAC

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College, Indi.Dist:Vijayapur**

**Academic Events 2011-2012**

| Date                           | Particulars   |
|--------------------------------|---|
| 01/07/2011                     | 1,3 & 5 semester classes opening                                    |
| 05/07/2011                     | Induction programme for 1 <sup>st</sup> semester students           |
| 08/08/2011                     | Formation of Union and Gymkhana based on Merit in previous semester |
| 10/08/2011                     | College Union and Gymkhan and Tree plantation                       |
| 15/08/2011                     | Independence day celebration  |
| 05/09/2011                     | Teachers Day celebration  |
| 06/09/2011                     | First internal Test for 1,3&5 semester                              |
| 14/09/2011                     | Hindi Day & Hinduism  |
| 02/10/2011                     | Mahatma Gandhiji Jayanti  |
| 04/10/2011                     | Second Internal test for 1,3,&5 Semester                            |
| 11/11/2011                     | Last working day for odd semester                                   |
| 12/11/2011<br>to<br>13/12/2011 | University examination and Mid –Term vacation                       |
| 14/12/2012                     | 2,4&6 Semester classes re-opening                                   |
| 18/01/2012                     | Observation of Youth Day  |
| 26/01/2012                     | Republic day celebration  |
| 12/02/2012                     | Ist Internal Test   |
| 14/02/2012                     | N.S.S.Camp  |
| 10/03/2012                     | Annual Sports Meet  |
| 16/03/2012                     | Second Internal Test 2,4&6 Semester                                 |
| 28/03/2012                     | Annual Social Gathering   |
| 30/03/2012                     | Last Working Day for even semester                                  |

## Annexure-ii

**Shri Santeshwar Vidya Vardhak Sangh's  
Shri.G.R.Gandhi Arts & Shri.Y.A.Patil Commerce College INDI.  
Teachers assessments by tudents 2011-12**

| SL NO | NAME                   | PERFOR MANCE(%) |
|-------|------------------------|-----------------|
| 1     | Prof.N.B.Patil         | 95%             |
| 2     | Prof.S.D.Belakhindi    | 95%             |
| 3     | Prof.V.H.Biradar       | 94%             |
| 4     | Dr.S.K.Koppa           | 92%             |
| 5     | Prof.S.G.Biradar       | 95%             |
| 6     | Prof.N.V.Hanjagi       | 94%             |
| 7     | Prof.S.S.Biradar       | 91%             |
| 8     | Prof.M.Shekaraiah      | 94%             |
| 9     | Prof.C.B.Biradar       | 91%             |
| 10    | Prof.G.N.Deshapande    | 94%             |
| 11    | Prof.A.G.Dhavalagimath | 92%             |
| 12    | Prof.M.C.Biradar       | 91%             |
| 13    | Prof.A.C.Mangalore     | 89%             |
| 14    | Prof.A.S.Ganiger       | 91%             |
| 15    | Dr.A.E.Gayakawad       | 92%             |
| 16    | Prof.A.C.Nadavinamani  | 89%             |